Stage Theorists

**Use the following chart to identify the stages of each theorist, use notes from my development PowerPoint online or textbooks within the classroom. Indicate important developmental tasks or “milestones” that take place.**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Piaget** | | **Kohlberg** | | **Gilligan** | | **Erikson** | |
| **Sensory-**  **Motor** |  |  |  |  |  | **Trust**  **vs.**  **Mistrust** |  |
| *Accommodation*  *Assimilation*  *Object-Permanence*  *Stranger Anxiety* |  | **Post-**  **Conventional** |  | **Equality** |  | **Autonomy**  **vs.**  **Shame &**  **Doubt** |  |
| **Pre-**  **Operational** |  | **Conventional** |  | **Self-**  **Sacrifice** |  | **Initiative**  **vs.**  **Guilty** |  |
| *Egocentrism*  *Conservation*  *Animism* |  |  |  |  |  | **Competence**  **vs.**  **Inferiority** |  |
| **Concrete**  **Operational** |  |  |  |  |  | **Identity**  **vs.**  **Role**  **Confusion** |  |
|  |  | **Pre-**  **Conventional** |  | **Individual**  **Survival** |  | **Intimacy**  **vs.**  **Isolation** |  |
| **Formal**  **Operational** |  |  |  |  |  | **Generativity**  **vs.**  **Stagnation** |  |
|  |  |  |  |  |  | **Integrity**  **vs.**  **Despair** |  |