Psychology

Shaver

**Movie Trailer Project: Parts of the Brain**

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|  | **Wicked Great Video** | **Good Video** | **So-so Video** | **Video?** | **Points** |
| Storyboard/ Outline | **10 points**  Illustrates the video presentation structure with thumbnail sketches of each scene. Notes about proposed script are included.  All sketches are numbered, and there is a logical sequence to the presentation. | **8.5 points**  Includes thumbnail sketches of each video scene and includes script for each segment of the presentation.  All sketches are organized and numbered in a logical sequence. | **7 points**  The thumbnail sketches on the storyboard are not in a logical sequence and do not provide complete descriptions of the script. | **0 - 6 points**  Storyboard is not complete. | \_\_\_/10 |
| Content: Function of the Brain Part | **30 points**  Information is presented and explains the part of the brain very clearly. Video is creative and fun. | **25.5 points**  Information is presented and main function of the part of the brain is understood, but there were some questions. | **21 points**  It is difficult to understand the function of the part of the brain – it seems like an afterthought. | **0 - 20 points**  Function of the brain is not clear and/or missing. | \_\_\_/30 |
| Quality of Video | **20 points**  Film is edited so only high quality shots remain. Video moves smoothly from shot to shot. A variety of transitions are used. Shots and scenes flow seamlessly. | **17 points**  Film is edited and only quality shots remain. A variety of transitions are used. Flow works. | **14 points**  Film is edited in few spots. Several poor shots remain. Transitions from shot to shot are choppy. | **0 - 13 points**  Film is unedited and many poor shots remain. No transitions between clips are used. | \_\_/20 |
| Use of Class Time | **10 points**  Class Time was used well every day. Everyone was working on the project and actively involved in decisions made regarding outcome of the final video. | | **0 points**  Time was not used wisely. | | \_\_\_/10 |

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