Psychology

Shaver

**Movie Trailer Project: Parts of the Brain**

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|  |  **Wicked Great Video** |  **Good Video** |  **So-so Video** |  **Video?** | **Points** |
| Storyboard/ Outline | **10 points**Illustrates the video presentation structure with thumbnail sketches of each scene. Notes about proposed script are included. All sketches are numbered, and there is a logical sequence to the presentation.  | **8.5 points** Includes thumbnail sketches of each video scene and includes script for each segment of the presentation. All sketches are organized and numbered in a logical sequence. | **7 points** The thumbnail sketches on the storyboard are not in a logical sequence and do not provide complete descriptions of the script.  | **0 - 6 points** Storyboard is not complete.  | \_\_\_/10 |
| Content: Function of the Brain Part | **30 points** Information is presented and explains the part of the brain very clearly. Video is creative and fun.  | **25.5 points** Information is presented and main function of the part of the brain is understood, but there were some questions.  | **21 points** It is difficult to understand the function of the part of the brain – it seems like an afterthought.  | **0 - 20 points** Function of the brain is not clear and/or missing.  | \_\_\_/30 |
| Quality of Video | **20 points**Film is edited so only high quality shots remain. Video moves smoothly from shot to shot. A variety of transitions are used. Shots and scenes flow seamlessly.  | **17 points** Film is edited and only quality shots remain. A variety of transitions are used. Flow works. | **14 points** Film is edited in few spots. Several poor shots remain. Transitions from shot to shot are choppy.  | **0 - 13 points** Film is unedited and many poor shots remain. No transitions between clips are used. | \_\_/20 |
| Use of Class Time | **10 points**Class Time was used well every day. Everyone was working on the project and actively involved in decisions made regarding outcome of the final video. | **0 points**Time was not used wisely.  | \_\_\_/10 |

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